

All Clear! Intro--: Speaking, Listening, Expressions, And Pronunciation In Context



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Pronunciation—Research Into Practice and Practice Into Research

The field of second language (L2) pronunciation is attracting researchers with many interests, as well as the teachers who have always been interested in the field. Evidence is growing that pronunciation teaching is successful at promoting greater intelligibility, and that pronunciation learning is not strongly constrained by the age at which learning takes place. The importance of pronunciation in current approaches to language means that L2 pronunciation has a strong teaching-research connection, in which teaching practices are influenced by research, and research agendas are explicitly influenced by practical questions. This growing interest is visible in the field's dedicated conferences, in growing numbers of scholarly books, and in increasing kinds of other scholarly and pedagogically oriented publications. This article suggests that the interface of research and practice with pronunciation learning is seen in attention to 6 areas: teachers, learners, pronunciation features, teaching and learning contexts, pronunciation materials, and types of pedagogical practices.

Pronunciation, after a long period of relative neglect in second language (L2) teaching and research, has developed into a robust field with

- Its own dedicated conferences, including Pronunciation in Second Language Learning and Teaching (PSLLT), English Pronunciation—Interests and Practices, the Accents conference, and others;
- Its own journal (*Journal of Second Language Pronunciation*);
- Electronic proceedings and newsletters that combine theory/research and practice (*IATEFL's Speak Out!*, *TESOL's As We*

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miamibusinesslist.com: All Clear! Intro: Speaking, Listening, Expressions, and Pronunciation in Context (): Helen Kalkstein Fradiadakis: Books.All Clear! Intro: Speaking, Listening, Expressions, and Pronunciation in Context by Helen Kalkstein Fradiadakis () [Helen Kalkstein Fradiadakis] on.All Clear! Intro, designed for high beginning students, is the first in this Speaking, Listening, Expressions and Pronunciation in Context.All Clear! Intro: Speaking, Listening, Expressions, and Pronunciation in Context. Front Cover. Helen Kalkstein Fradiadakis. Heinle & Heinle Publishers, [\[PDF\] Kindergarten ABC](#)
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